

# 3rd Grade Parent Night

## Florida Standards Assessment (FSA)



# Agenda

- What is the FSA?
- FSA Testing Dates
- FSA Test Length and Sessions
- How will the FSA be scored?
- Promotion Requirements
- What will the FSA look like?
- What is ACES doing to support my child?
- How can I help my child at home?



# What is the FSA?

The FSA is an **assessment** to determine **student mastery** of standards taught that includes more than just multiple choice questions.

- Students will be expected to respond to multiple choice questions that may continue two parts
- The FSA will prepare Florida students for **success in college, career, and in life** by emphasizing **analytical thinking**.
- Meets **high quality standards** for assessment, including **reliability** and **validity** for a variety of accountability purposes
- Emphasizes **critical thinking**



# **FSA Test Dates**

**English Language Arts (Reading) Sessions  
(April 17 – 18)**

**Mathematics Sessions  
(April 24 – April 25)**



# How much time is given to complete the FSA?

Assessment	Days Administered	Total Sessions	Minutes Per Session
ELA	2	2	80
Math	2	2	80



# How the FSA is scored?

The success a student has achieved with the Florida Standards will be assessed by ELA and Mathematics FSA and is described by

**Achievement Levels** that range from:  
1 (lowest) to 5 (highest).

**Level 3** indicates satisfactory performance.





# Promotion Requirements

- **FSA Level 3 or higher in Reading**  
Promote to 4<sup>th</sup> Grade  
Enroll in Mainstream Reading Course
- **FSA Level 2 in Reading**  
Promote with PMP  
Receive additional reading support through Response to Intervention
- **FSA Level 1 in Reading**  
**Demonstrate Mastery on Portfolio assessment**  
Promote to 4<sup>th</sup> grade with PMP  
Receive additional reading support through Response to Intervention
- **FSA Level 1 in reading and did **not pass** the Portfolio assessment**  
**Demonstrate Mastery on alternative online assessment**  
Promote to 4<sup>th</sup> grade with PMP  
Receive additional reading support through Response to Intervention
- **FSA Level 1 in reading and did **not pass** the portfolio assessment or online alternative assessment**  
Retained in 3<sup>rd</sup> grade  
**Mandatory summer school/ reassessed in July for possible promotion**



# Third Grade Portfolio Assessment

- Test Administration Window: February through May 2017
- Third Grade Portfolio will be used as Good Cause Promotion Criteria
- Your child is currently taking the Portfolio Assessment and a letter with all dates involved has been emailed and sent home with your child





What will the FSA  
look like?



# What types of questions will my child see on the ELA FSA?

- Multiple Choice
- Multi-select
- Graphic Response Items
- Two-Part Items
- Editing Tasks



# Multiple Choice Items

- For these items, the students must choose the **best** answer from the answer choices and fill in **one** bubble for the correct answer.

What is the theme of the story?

- Ⓐ Stay close to your home.
- Ⓑ Learn from your experiences.
- Ⓒ Keep away from your enemies.
- Ⓓ Listen carefully to your parents.



# Multi-select Items

- The student is directed to **select all (or a specific number) of the correct answers** from among a number of options.
- These items are different from multiple-choice items, which allow the student to select only one correct answer.
- Example:

11. Select **two** reasons the author included paragraph 11 in Passage 2.

- (A) to compare leaf-cutting ants to human farmers
- (B) to describe how leaf-cutting ants grow their food
- (C) to explain how leaf-cutting ants solve farming problems
- (D) to show that the topic of the passage is leaf-cutting ants
- (E) to describe the effect that leaf-cutting ants have on ordinary farms



# Graphic Response

- For these items, students will be required to:
  - Enter a response by **drawing lines** between matching words or phrases
- Example: Each story has a conflict that is resolved differently. Choose the way the conflict is resolved and write it in the appropriate box for each story.

Each story has a conflict that is resolved differently. Choose the way the conflict is resolved and place it in the appropriate box for each story.

Passage 1	Passage 2
<input type="text"/>	<input type="text"/>
<input type="text" value="Greed is punished."/>	<input type="text" value="Patience is admired."/>
<input type="text" value="Talent is appreciated."/>	<input type="text" value="Selfishness is accepted."/>
<input type="text" value="Trickery is rewarded."/>	





# Two-Part Items

In this **two-part item**, the student is directed to select the correct answers from Part A and Part B.

- Part A is multiple-choice
- Part B may be either multiple-choice or multi-select.
- Part A often asks the student to make an analysis or an inference, and Part B requires the student to use the text to support the answer they chose for Part A.

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9. This question has two parts. First, answer Part A. Then, answer Part B.

## Part A

Based on the information in Passage 1, with which statement would the author agree?

- (A) Rafts are too small to fit all of the ants from a colony.
- (B) Smaller colonies may not live through a flood.
- (C) The ants may not survive the journey without food.
- (D) Building a raft is a clever way for the ants to survive.

## Part B

Which piece of evidence from Passage 1 supports your answer in Part A?

- (A) "What a tangle of ants! But it's just what the ants need to save their colony from drowning." (paragraph 3)
- (B) "Once the raft is in place, one by one and two by two, more ants march out of the nest and onto the ant raft." (paragraph 4)
- (C) "They carry ant eggs, ant babies, and, of course, the queen. (Some ants may even pack a bit of food for the trip.)" (paragraph 4)
- (D) "An average-sized nest is made up of 100,000 fire ants." (paragraph 5)



# Editing Task

- For editing items, students must choose the correct word or phrase to fill in each blank in the passage.
- For each blank, they must fill in the bubble **before** the correct word or phrase.
- Example:
  10. Koalas are animals that live in Australia. They \_\_\_\_\_ [  A look  B will look  C looks  D looked ] a little bit like small bears, \_\_\_\_\_ [  A or  B nor  C because  D but ] they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.



# What types of questions will my child see on the Mathematics FSA?

- Computer Based
- Multiple Choice
- Multi-select
- Equation Response
- Matching Items
- Table Items



# Computer Based Testing

- Students in Grades 3–8 will take the Florida Standards Assessments (FSA) Mathematics test on the computer.
- Students will be given a **Computer-Based Testing Work Folder** which contains pages of paper they may use to work the mathematics problems for the test.



# Computer Based Tools

Students will have tools on the screen to help with the test.

1 Grade 7 Mathematics Practice Test (0 completed out of 23) GUEST, GUEST (Username: GUEST) GUEST SESSION

Back Next Pause

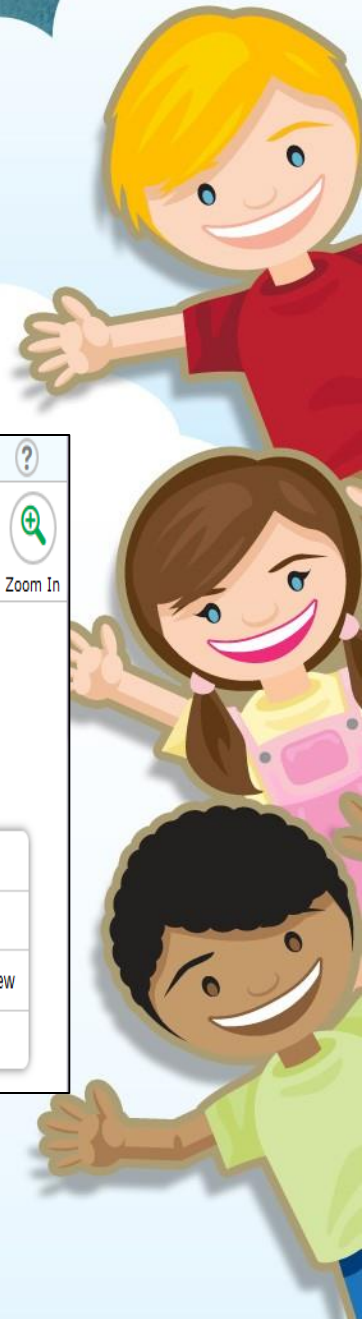
Formula Line Reader Zoom Out Zoom In

1

The local weather report states that there is more than a  $\frac{2}{3}$  chance of rain for Saturday.

What is the likelihood that it will rain on Saturday?

- Tutorial
- Notepad
- Mark for Review
- Strikethrough





# How can my child practice CBT?

Have your child practice on the **Smarter Balanced** website:



## Assessments

- ▶ About the Assessments
- ▶ Practice and Training Tests
- ▶ Resources and Documentation
- ▶ Sample Questions
- ▶ Reporting Scores
- ▶ Testing Technology
  - ▶ Student Device and Secure Browser Requirements
- ▶ Accessibility and Accommodations
- ▶ Development and Design
  - ▶ Additional Technical Documentation

🔗 Recursos en español

Get the Basics

## Practice and Training Tests

The Smarter Balanced Practice Test and the Training Test provide students with a preview of test questions aligned to academic standards for grades 3–8 and high school in both English language arts/literacy and math. Both resources can help teachers and students prepare for the Smarter Balanced assessments.

The Practice Tests is available in each grade and is similar in format and structure to the actual test. The Training Test is available in three grade bands (3–5, 6–8, and high school) and provides a sample of each kind of question students might encounter, allowing them to become familiar with the testing software and navigation. Additional information about both tests is available below.

### Please Note

- **Login information is not required** to access the Practice and Training Tests. Simply click the “Sign In” button to begin.
- To experience the **text-to-speech functionality**, the [Secure Browser application](#) is required.
- For Practice Test users who require **Braille embossing**, [visit this page for more information](#).

🔗 Go to the Tests!

📊 Calculators

📄 Resources

# Multiple Choice Items

- For these items, students must choose the **best** answer from the answer choices and click on **one** bubble for the correct answer.
- Example:

What is 146 rounded to the nearest 10.

- Ⓐ 100
- Ⓑ 150
- Ⓒ 50
- Ⓓ 140



# Multi-select Items

- The student is directed to **select all (or a specific number) of the correct answers** from among a number of options.
- Students must evaluate each answer to determine if it applies to the question.
- Example:

**Select all of the situations that can be represented by  $56 \div 8$ .**

- A. Heidi has 56 apples and places an equal number of apples into 8 baskets.
- B. Heidi has 56 apples and gives 8 of them to a friend.
- C. Heidi has 56 apples and her friend gives her 8 more.
- D. Heidi has 8 apples and needs more apples to deliver to a customer.
- E. Heidi picks 56 apples each day for 8 days



# Equation Response

- For these items, students must provide a typed response that includes an equation. Having only the final answer is not enough.

- Example:

**A pizzeria uses 4 jars of tomato sauce per hour. The pizzeria is open for 8 hours a day.**

**Create an equation that shows how many jars of tomato sauce the pizzeria will use in 2 days.**



# Matching Items

- For matching items, students will be required to read carefully to be able to understand how to respond to the item.
- They will need to click on the bubble or bubbles based on the instructions to respond
- Example:

Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
186	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
194	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





# Table Items

- The students will be required to type the answer, or answers into the cell of a table.
- Students may be required to complete an entire table, or portions of the table, depending on what the item asks for.
- Example:

<b>Problem</b>	<b>Product</b>
12 x 3	
9 x 8	
11 x 6	



# What is ACES doing to support my child?



# More ways to help at home?

- Monitor homework/online learning use daily.
- Remember that online homework assignments help students become more proficient and independent with computer navigation.
- READ with your child at least **30 minutes each day**. Students can then use books read at home to take tests at school using the Accelerated Reader (AR) program.
- Ask your child questions about what they read and prompt them to think critically by using text-based evidence.
- Encourage your child to take advantage of optional practice homework assignments.



# Parent Support/ Resources

[www.fldoe.org](http://www.fldoe.org)

[www.smarterbalanced.org](http://www.smarterbalanced.org)

[www.fsassessments.org](http://www.fsassessments.org)

[www.bealearninghero.org](http://www.bealearninghero.org)

[www.raisethebarparents.org](http://www.raisethebarparents.org)

[www.achievethecore.org](http://www.achievethecore.org)



*Thank you  
for joining us  
tonight!*

